

2017 SCATE Proposals

Proposals are due Wednesday, August 30, 2017.

Sessions addressing the mission of SCATE, conference theme, or other SCATE interests are scheduled for **Friday, October 13, 2017 at Coastal Carolina University**. These sessions may include the application of research, position papers, descriptions of existing programs/practices, or innovation in teacher education. Proposals of the following types can be proposed for the 2017 SCATE conference:

- A. Multiple Paper Format:** This type of session provides an opportunity for authors to present a synopsis of their work. The planning committee will group two-three papers of a related topic or theme for a total of 50 minutes. Each paper will be given approximately 15-20 minutes to present, followed by a 5-minute question-and-answer session.

- B. Laptop/Poster Sessions:** Poster/Laptop sessions allow for the discussion of scholarly research and/or practice addressing teacher education with conference participants in an informal scholarly environment. (All posters must be self-standing.) Tables are numbered to allow conference attendees to easily identify an individual presenter's poster. Attendees will have the opportunity to move from sessions to session. Presenters should plan for an 'elevator speech' (overview) of their research/practice/topic for **10 minutes with 5 minutes for collaborative discussion**. Attendees should have the opportunity to visit 3 to 4 laptop/poster session in one laptop/poster session time frame.

- C. Other Diverse Sessions** (50 minutes) are highly encouraged, such as a hands-on interactive session of an instructional strategy or a provocative debate of a current issue in higher education or your research ideas or your innovative idea. Again, this timeframe can be shared with another educator whose proposal is complementary. (25 minutes each).