

SCATE 2017 Fall Conference



Online Call for Proposals (<http://scateonline.org/>)

Coastal Carolina University

Myrtle Beach, SC

Friday, October 13, 2017 **(9AM -3:30PM)**

The **2017 Fall Conference of the South Carolina Association of Teacher Educators** will be held in Conway, South Carolina at Coastal Carolina University.

The theme selected by the SCATE executive board is:

Re-Imagining Educator Preparation in South Carolina

(based on the ATE theme of *Re-Imagining Educator Preparation in A Democracy: The Teacher Educator as Public Intellectual.*)

Conference Formats and Strands:

The 2017 SCATE Conference Planning Committee encourages formats that use multiple presenters, undergraduate and graduate students, classroom teachers, teacher educators at all levels, other school personnel, and policy makers.

Proposals are due Wednesday, August 30th, 2017.

Strand I: Restoring the Democratic Ideal in Educator Preparation

Strand II: Reclaiming Educator Preparation, Policy and Practice for the Common Good

Strand III: Creating Spaces for Community-based Participatory Research Communities

Strand IV: Preparing Educators as Agents of Democracy in A Global Society

SCATE Sessions

Sessions addressing the purpose of SCATE (see statement below), conference theme, or other SCATE

interests **are scheduled for Friday, October 13, 2017 at Coastal Carolina University** (100

Chanticleer Dr E, Conway, SC 29528) These sessions may include the application of research, position papers, descriptions of existing programs/practices, or innovation in teacher education. Proposals of the following types can be proposed for the 2017 SCATE conference:

- A. Multiple Paper Format:** This type of session provides an opportunity for authors to present a synopsis of their work. The planning committee will group two-three papers of a related topic or theme for a total of **50 minutes**. Each paper will be given approximately **15-20 minutes** to present, followed by a **5-minute** question-and-answer session.

- B. Laptop/Poster Sessions:** Poster/Laptop sessions allow for the discussion of scholarly research and/or practice addressing teacher education with conference participants in an informal

scholarly environment. (All posters must be self-standing.) Tables are numbered to allow conference attendees to easily identify an individual presenter's poster. Attendees will have the opportunity to move from sessions to session. Presenters should plan for an 'elevator speech' (overview) of their research/practice/topic for 10 minutes with 5 minutes for collaborative discussion. Attendees should have the opportunity to visit 3 to 4 laptop/poster session in one laptop/poster session time frame.

- C. **Other Diverse Sessions** (50 minutes) are highly encouraged, such as a hands-on **interactive session/workshop** of an instructional strategy or a provocative debate of a current issue in higher education or your research ideas or your innovative idea. Again, this timeframe can be shared with another educator whose proposal is complementary. (25 minutes each)

Purpose of SCATE:

SCATE's purpose is to provide an opportunity for individual professional growth for all persons concerned with teacher education and promote **high standards** for the teaching profession through its **policies and practices**.

Proposal Format

Proposals must be submitted by Wednesday, **August 30th, 2017 through the SCATE Website** (www.scateonline.org).

This is what you will be asked to provide via a survey document:

A. Cover Page

1. Title of the Session

2. Type of Session:

Identify as one of the following: Multiple Paper Presentation, Laptop/poster or Diverse session.

3. Session Organizer:

Name, title, institution, e-mail and mailing addresses, and office telephone numbers.

4. Additional Presenters:

Same information is needed for your additional presenters as required by Session Organizer section

5. Subject Descriptors:

Identify the strand this presentation most closely relates to and include **three one-or-two word descriptors** for the subject index.

6. Teacher Educator Standards:

Select the appropriate Teacher Educator Standard(s) that aligns with your submission:

1) Teaching;

2) Cultural Competence;

3) Scholarship;

4) Professional Development;

5) Program Development;

6) Collaboration;

7) Public Advocacy;

8) Teacher Education Program;

9) Vision.

7. Summary for Conference Program: Describe the session in **thirty words or less** for

use in the conference program. Be precise in describing the content of the session to aid attendees in selecting topics relevant to their interests. Proposals that do not include this summary or go beyond the thirty-word limit summary may not be considered. The summary may be edited by the program committee prior to the conference.

8. SCATE Participation and Professional Role: Please identify your professional role (e.g., college or university faculty member, college or university administrator, graduate student, classroom teacher, preK-12 administrator) and level of SCATE involvement (member, non-member, conference newcomer).

Please note that all proposals are blind-reviewed and that this information will in no way affect the status of your proposal but will be used for scheduling accepted proposals and for communicating with presenters about other role-specific opportunities offered via SCATE.

B. Abstract of Presentation

Thematic Presentation

1. Title
2. Type of Presentation (Multiple Paper, Roundtable, Laptop/Poster Session,)
3. Objective(s) of the Presentation
4. Relationship to SCATE's mission and/or the conference theme/strands
5. Content of Presentation
6. Relevance or Implications of Topic
7. Participant Outcomes

The committee may not review a proposal that does not follow this format. Proposals will be reviewed on the basis of how well each component of the abstract is addressed in the submission.

Due Dates and Submission:

Proposals must be submitted by **August 30, 2017**. Proposals are submitted through the SCATE Fall Conference 2017 page on the SCATE Website.

General Information

A. Formats that utilize multiple presenters are encouraged. Graduate students, classroom teachers, and new ATE members are especially encouraged to submit proposals.

B. All presenters are required to pre-register for the conference.

C. SCATE does not provide audiovisual equipment.

D. Information used in the program is copied from the proposal cover page. SCATE reserves editorial rights.

E. All communication is with the **session organizer** (lead presenter) who is responsible for communicating with other presenters of that session.

Thank you,
2017 SCATE Conference Planning Committee