

Teacher Education Journal of South Carolina



Guidelines for submission

The TEJSC is a peer-reviewed, scholarly journal that, starting with the Fall 2009 Issue, includes articles based on thematic strands. Articles sent to the TEJSC for publication consideration must adhere to the following guidelines:

1. Articles must be applicable to a particular strand of the Journal.
2. Submissions should be no longer than 3000 words in length (limit does not include figures, tables, and references).
3. The TEJSC follows the American Psychological Association standards for publishing guidelines.

Articles should be submitted to the editor as an attachment in Word format. Each article will be sent for peer review after the submission deadline has passed.

To be considered for the 2017 Issue, all articles must be submitted by June 30, 2017.

Strands for the Fall 2017 Issue:

Accreditation and Policy Administration Assessment Current Issues in Education Teaching and Learning across the Curriculum Technology

The Teacher Education Journal of South Carolina is now accepting applications for peer reviews for the journal. Please email Dr. Julie Jones (julie.jones@converse.edu) for an application.